1. eMagazine (not only) Across Europe

2. Climate and Climate Change

3. "Involve me, I learn"

4. Feeding the Planet, Energy for Life

5. Slavimo s eTwinningom

6. Gift - the Magic of Knowledge

7. School Corner

8. Christmas Cards and Recipes

9. The Delegates of Unesco Culture

10. On the Move

11. Cross-Curricular Approaches to Mathematics and Sciences in Formal and Informal Contexts

1. Students will write articles in English according to different topics and school subjects. Students will take part in this project during English classes. The project will be integrated in their school curriculum and CLIL methodology will be used as well. Other EU partner schools are ready to join the project.

2. Our common educational goals are:Develop co-operative work among our students and institutions, and the use of ICTImprove students’ and teachers’ language competencePromote co-operation between educational institutionsImprove students’ knowledge of the European culturesMake our students aware of the importance of taking measures against the climate changeOur theme is climate and climate change. Using these objectives as principal support, we will achieve the twofold aim of making our students aware of the need of taking measures against the consequences of the climate change, and improving their communicative competence, self-learning, the use of ICT and social integration.

3. Science develops an understanding of the world around us.But teaching of science is challenging in schools because of abstract and theoretical form of the subjects. To Keep learning fun and interesting we started this project. Experimenting is the best way to have fun and make the students digest the subjects .

4. In this project we will implement a collaborative survey around the themes of EXPO 2015. We will study the collected data and will produce a learning object (PPT, poster, slideshow) about the subject.

5. Projekt je namijenjen obilježavanju 10. rođendana eTwinninga u Hrvatskoj. Pridružite nam se u rješavanju zadataka, podijelite zanimljive trenutke s proslave desetogodišnjice, družite se s drugim školama online i još puno toga! Svi ste pozvani:))

6.This is an Erasmus+ project. European countries have not developed a uniform system to support gifted students. This varies from country to country being often neglected, invisible and left to be taken care of by individual teachers.Instruction in public mixed classes often proves discriminatory for the gifted students who most often need challenges and be offered advanced content and complex learning methods to challenge their intellectual curiosity and exceptional problem-solving abilities across a broad range of disciplines.The project‘s scope is to ensure fair education alternative learning opportunities for all gifted high school students in 6 European schools, for a period of 2 years by using a highly participatory project centered approach.

7. The project 'School corner' is going to be about a school magazine created by secondary school students who will have the opportunity to express themselves and talk about their interests through their cooperative work.It will be an excellent way to realize who they are and how they could communicate their findings creatively, so they develop a shared cultural knowledge and emphasize the European dimension of the Cultural Heritage #eTwForCultureThe project will last from October 2018 to May 2019 and we expect to release 3 issues, one autumn issue, one winter one and one spring issue welcoming the following summer.

8. The main aim of this project is to send hand made Christmas cards and recipies of national/ local dishes that each of the students eat during Christmas Supper. Then students can try to make some dishes and upload the photos on the TwinSpace.

9. Our project aims to create awareness of cultural wealth, acquisition of sensitivity related to natural and cultural heritages, the sense of cultural identity,protectionism and urban consciousness among the participants about their own Unesco cities apart from other different Unesco cities. Aside from the presentations and field trips about the architectural,geographical, archaeological features of the Unesco cities and life cultures, there will be questioning and thought-provoking applications that support the involvement of the participants in an interactive learning environment. During the project, in addition to informative presentations, we are going to organize trips for the students to the museums,historical places and crafts workshops with the aim of identifying the cities they are living in by observing and feeling with some activities such as ceramics,models and paintings. Encouraged to have a say about their future, the participants are going to be ‘Cultural Ambassadors’ of Their countries.

10. A survey from the EU about the health and the physical fitness of the European teenagers named “Helena” shows some dramatic results: Nearly every third boy and every fifth girl is too overweight. And every year the number of overweight young boys and girls increases in an alarming way.40 percent of the boys and 70 percent of the girls move too less; less than one hour a day. In addition, the teenagers eat too much fat and too little vegetables.On the other hand, every other teenager covers more than 35 percent of his daily calorie requirement by fats. At the top are fast-food products, especially frozen pizzas.It´s not only a problem of one nation. It´s a European problem!Therefore, the project fits to all schools. We are sure that the situation is deeply related to the media consumption.Some ideas and some projects exist already. We want to exchange our experiences and we want to improve our projects and daily activities to support the the teenagers to live a healthier life.

11. The idea of the project started from the study organized by the Commission for Quality Assessment of “T. Arghezi” H. School (2014). It involved 242 students, 35 teachers, 68 parents & aimed at identifying students’ problems & needs in order to raise the quality of education. The teachers pointed at the students’ lack of interest for math/sciences & their poor results, while the students said that these subjects are too difficult/ useless. The conclusion was that measures must be taken to raise the students’ interest for the study of math & sciences, to help them see the applications of these in real life.It is known that math/exact sciences can be more attractive if we integrate them into everyday practice. Our task is to form key skills for success at personal/social level, so we must seek ways to incorporate concepts & ideas in formal & informal education so as to encourage students’ participation & to raise their motivation.Since research showed that when students use deductive logic, study patterns & use technology, their interest in math & science increases, we have thought of using cross-curricular approaches to motivate our students. By studying one particular topic from multiple perspectives, the cross-curricular approaches (tackled in formal/informal contexts) can help students connect theory with needs & real life